**Language Lab Course**

**Course Title: Language Laboratory**

**Course Code: HUP100**

**Credits: 01**

**Programme: B. Tech Semester 1 (Group B), Semester 2 (Group A)**

**L:T:P: 0:0:2**

The course is designed for students who need to develop better listening, speaking, and presentation skills in English language. This course is specifically targeted towards those students for whom English is not their first language. Audio-video interaction and exercises based on language lab software will improve listening and pronunciation skills of the students such that they will be able to interpret and replicate what they hear in English.The course instructor will encourage and help students to speak grammatically correct English with fluency and confidence. The presentation skills taught through the course intends to enhance the expressive skills of the students such that they are able to express their feelings, thoughts, and expressions effectively to the listeners.

**Course Objectives:** The course intends tohelp the students do the following:

1. Learn and use the sound system in English and learn and use correct pronunciation.
2. Learn and use stress, rhythm, intonation, British and American English.
3. Develop an understanding of word structure and word formation.
4. Speak grammatically correct English fluently and confidently in everyday as well as professional situations
5. Develop their presentation skills.

**Syllabus Components**

**Unit 1:Speaking, Listening, and Pronunciation**

Phonetics: An overview of the sound system in English: Vowels and Consonants

Listening Comprehension

Syllable Structure and Syllable Break-up

Pronunciation

Stress, Rhythm, Intonation

Accent: British English and American English

**Unit 2:Communication and Presentation Skills**

Situational Dialogues, Role Play

Self introduction and Introducing others

Greetings, Expressing opinion, agreement and disagreement

Practice in Group Discussions, Interview Practices, Presentation Skills

**Course Outcomes:**

At the end of the course, students will be able to:

|  |  |
| --- | --- |
| **CO1** | Demonstrate phonemic awareness by recognizing vowel and consonant sounds in English; and make correct pronunciation.  |
| **CO2** | Answer questions based on audio recordings of native speakers of English; Identify syllables, syllable structure, and word stress correctly; detect rhythm in phrases and sentences; employ the rules and patterns of intonation, and exhibit British and American Accent clearly. |
| **CO3** | Introduce him/herself confidently; express opinions and effectively show agreement and disagreement with the opinions of others; actively participate in group discussions. |
| **CO4** | Prepare for interviews by demonstrating learning of verbal and non-verbal communication skills during mock interviews; Give an oral presentation in class using effective delivery strategies. |

**Suggested Readings**:

1. *Professional Speaking Skills*. By ArunaKoneru. Oxford University Press, 2015.
2. *Oxford Guide to Effective Writing and Speaking Skills*. By John Seely. Oxford University Press, Indian Edition, 2008.
3. *Developing Communication Skills*. 2nd Edition. By Krishna Mohan and MeenaBanerji. Published by Macmillan, 1990, 2009.
4. *Effective Business Communication*. 7th Edition-Special Indian Edition. By Herta A Murphy, Herbert W Hildebrandt, Jane P Thomas. Published by McGraw Hill Education. 1997, 2018.

**Web and Software Resources**:

1. Lessons and Exercises based on Words Worth English Language Lab Software
2. Lessons and Exercises based on British Council English Learning web resources